

SCIENCE



In science this term, we will be identifying, describing and classifying animals based on whether they are mammals, reptiles, amphibians, birds or fish. We will look at one group of animals each week to find out what makes them part of that group and how they are different to other animals.

RELIGIOUS EDUCATION



In RE this term our big question is 'What good news did Jesus bring?' First we will learn how Jesus shared the good news through his twelve disciples. Then we will be exploring these questions: Was everyone Jesus's friend? Is God forgiving? What stops us from finding peace? How can God help us find peace? What is the good news that Jesus brings?

PHONICS

We will be learning new sounds from Phase 5 including: ea (head), y (happy), y (fly), wh (white), ow (snow), g (gem), oe (toe), ph (phone) as well as looking at words ending in 'se' and 'ce' (horse, dance). We will also be revisiting previous sounds taught from Phase 3.

PSHE



This term we will be focusing on our dreams and goals. We will be learning about goal-setting, aspirations for ourselves and the world and working together

ITALIAN



The children will be learning how to greet people, numbers, days of the week and the seasons in Italian with Mrs Ward.

PE

In PE this term we will be focusing on circuits. This is designed to build the overall fitness of the children through a circuit of eight activities, each of which is based on a different skill to practice. We are going to learn how to change the speed of travel to go round an obstacle; perform a jump, landing on one foot; hop and jump a short distance to complete a circuit activity; talk about how they feel after exercise.

YEAR 1 TERM 3

GEOGRAPHY



For our 'weather' topic, we will look at the different types of weather and record the temperature daily to see how it changes in the UK. We will learn about the dangers of extreme weather and how to keep safe. We will also continue our learning about the seasons and look at the types of weather we find in winter, as well as learning how weather can differ from the poles to the equator.

COMPUTING



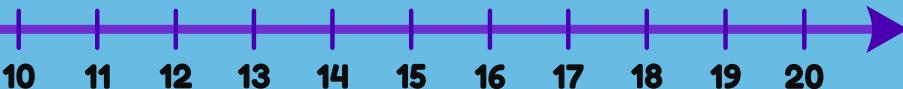
The children will be introduced to early programming concepts this term by using Beebots and Mousebots. We will explore using individual commands and identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

ENGLISH



In English, we will read traditional tales such as 'The Gingerbread Man' and 'Jack and the Beanstalk'. The children will be retelling the stories in their own words and describing characters and settings from the books. We are focusing on forming letters correctly, keeping our letters on the line and using capital letters and full stops accurately. We will also read 'Dictionary Story' by Oliver Jeffers and use this text to help us understand how to order words alphabetically and introduce us to what dictionaries are and how to use them.

MATHS



We will focus on place value and addition and subtraction to 20. We will count forwards and backwards to 20 and look closely at each of the 'teen' numbers, such as '16' and understand that it is made of one ten and six ones. We will find one more and one less than numbers to 20 and order and compare numbers using a number line. We are also reading and writing numbers to 20 as words. Next, we will add and subtract numbers to 20 and identify number bonds to 20.

HISTORY



For History this term we will be learning about castles. We will find out about the different features of a castle and add labels to pictures of castles. We will find out about Motte and Bailey castles, how castles were defended, the types of jobs that people used to have in castles and learn about what life was like for different people living in castles.